

# KATINA M. LAMBROS

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## EDUCATION

- Dec 1993            B.A., San Diego State University  
Major: Psychology; Minor: Human Resource Management
- March 1999        Ph.D., University of California, Riverside  
Education: School Psychology Program

## CREDENTIALS / NATIONAL AND STATE EXAMS

- July 1997            California Pupil Personnel Service Credential; School Psychologist  
University of California, Riverside
- Feb. 1997            School Psychologist National Exam (NASP)
- March 1997         California Basic Educational Skills Test (CBEST)

## PROFESSIONAL EXPERIENCE

- Jan 02 – present    Research Scientist  
Child and Adolescent Services Research Center (CASRC)  
Children's Hospital  
3020 Children's Way, MC 5033  
San Diego, CA 92123
- June 06 – present   Adjunct Lecturer  
San Diego State University  
School of Education  
Counseling and School Psychology Program
- Aug 00 – July 03    School Psychologist  
San Diego City Schools  
Lindbergh/Schweitzer Elementary (.70 position)  
6991 Balboa Avenue  
San Diego, Ca 92111
- July 00 – Dec 01    Adjunct Lecturer  
University of California, Riverside  
School of Education (.75 appointment)
- Aug 00 – Dec 00    Adjunct Lecturer  
California State University, Northridge  
Department of Psychology; School Psychology Program (.25 appointment)
- Jan 99 – April 00    Post Doctoral Fellow  
*Systematic Early Detection and Self-Determination Approach for Mental Health  
Intervention in Head Start.*  
Department of Special Education, University of New Mexico  
Principal Investigator: Dr. Loretta Serna, University of New Mexico,  
Principal Investigator: Dr. Steven Forness, University of California, Los Angeles

- June 96 – Jan 99      Graduate Research Assistant  
*Longitudinal Social and Affective Outcomes of Special Education Placement Options for Students with Mild Disabilities.*  
 School of Education, University of California, Riverside  
 Principal Investigator: Dr. Frank Gresham, University of California, Riverside  
 Principal Investigator: Dr. Don MacMillan, University of California, Riverside
- July 97 - July 98      School Psychologist  
 Lake Elsinore Unified  
 Terra Cotta Middle School  
 29291 Lake Street  
 Lake Elsinore, CA 92530

## UNIVERSITY TEACHING EXPERIENCE

- Summer 2006      **Instructor**, CSP 610E: Determinants of Human Behavior: Biological Basis  
 School of Education  
 Counseling and School Psychology Program
- Fall 2005  
 Win/Fall 2004  
 Fall/Winter 2003      **Guest Lecturer**, EDU 569H: Mainstreaming: Teaching Individuals with Special Needs. Instructor: Jack Robertson. School of Education, University of San Diego – Continuing Education
- Fall 2004/2005      **Guest Lecturer**, ED 500: Human Exceptionality. Instructor: Bonnie Kraemer  
 Department of Special Education, San Diego State University
- Fall 2001      **Instructor**, ED. 116: The Exceptional Child  
 School of Education, University of California, Riverside
- Spring 2001      **Instructor**, ED. 254A: School Psychology Assessment II  
**Instructor**, ED. 298I: Internship in School Psychology  
**Instructor**, ED. 265: Practicum in School Psychology  
 School of Education, University of California, Riverside
- Winter 2001      **Instructor**, ED. 254B: School Psychology Assessment I  
**Instructor**, ED. 298I: Internship in School Psychology  
**Instructor**, ED. 265: Practicum in School Psychology  
 School of Education, University of California, Riverside
- Fall 2000      **Instructor**, ED. 254C: Behavioral Assessment  
**Instructor**, ED. 298I: Internship in School Psychology  
**Instructor**, ED. 265: Practicum in School Psychology  
 School of Education, University of California, Riverside
- Fall 2000      **Instructor**, PSY. 525A: Individual Psychological Testing  
**Instructor**, PSY. 525A LAB: Individual Psychological Testing  
 Department of Psychology, California State University, Northridge
- Winter 2000      **Co-Instructor**, ED. 246: Education of the Behavior Disordered Child  
 School of Education, University of California, Riverside

## PROFESSIONAL AFFILIATIONS

- National Association of School Psychologists
- California Association of School Psychologists
- Council for Exceptional Children
- American Psychological Association, Division 16 (School Psychology)
- California Teachers Association/National Education Association

## **AWARDS AND HONORS**

Gloria Fecht Memorial Scholarship, 1997-1998  
Graduate Scholarship (GSHIP) awarded by School of Education (UCR), 1994,1995,1996,1997  
Received WITH DISTINCTION Graduation Honors in Psychology, December 1993  
Elected to Membership in Phi Eta Sigma National Honor Society, 1992  
Elected to Membership in Phi Beta Kappa Honor Society, Nu chapter, 1992  
Elected to Membership in Golden Key National Honor Society, 1992  
Elected to Membership in Psi Chi National Honor Society in Psychology, 1992  
Awarded Dean's List Status; Spring 1990, Spring 1993

## **PUBLICATIONS**

### **I. IN PRESS**

#### **A. INVITED CHAPTERS**

1. Gresham, F.M., & Lambros, K.M. (1998). Behavioral and Functional Assessment. In T.S. Watson & F.M. Gresham (Eds.), Child behavior therapy: Ecological considerations in assessment, treatment, and evaluation. New York: Plenum Press.

2. McMahon, C., Lambros, K.M., & Sylva, J. (1998). Chronic Illness in Childhood. In T.S. Watson & F.M. Gresham (Eds.), Child behavior therapy: Ecological considerations in assessment, treatment, and evaluation. New York: Plenum Press.

3. Gresham, F.M., Lane, K.L., & Lambros, K.M. (2001). Comorbidity of conduct problems and ADHD: Identification of "Fledgling Psychopaths." In H.M. Walker and M.H Epstein (Eds.). Making schools safer and violence free: Critical issues, solutions, and recommended practices.(pp.7-27). Austin, Texas: PROED

4. Gresham, F.M., Lane, K.L., & Lambros, K.M. (2002). Children with conduct and hyperactivity-impulsivity-attention problems: Identification, assessment and intervention with "Fledgling Psychopaths." In K.L. Lane, F.M. Gresham, & T. O'Shaughnessy (Eds.), Interventions for children with or at-risk for Emotional and Behavioral Disorders. (pp. 210-222). Boston: Allyn & Bacon.

5. McCabe, K., Yeh, M., Lambros, K.M., Hough, R., Landsverk, J., Hulbert, M., Culver, S., & Reynolds, B. (2004). Racial/Ethnic Representation Across Five Public Sectors of Care for Youth with Emotional and Behavioral Disorders in School Settings. In P. Garner, F. Yuen, P. Clough, and T. Pardeck (Eds.), Handbook of emotional and behavioural difficulties. Chapman Sage.

6. Lambros, K.M., & Barrio, C. (2005) Mental Health Interventions with Latino Students in Multi-Cultural School Environments: A Framework for Assessing Biases and Developing Cultural Competence. In C. Franklin, M. Harris, and P. Allen-Meares (Eds.), School Social Work and Mental Health Worker's Training and Resource Manual

### **B. ARTICLES, REVIEW ARTICLES (REFEREED AND NON-REFEREED)**

1. MacMillan, D.L., Gresham, F.M., Bocian, K.M., & Lambros, K.M. (1998). Current plight of borderline students: Where do they belong? Education and Training in Mental Retardation and Developmental Disabilities, 33(2), 83-94.

2. Lambros, K.M., Ward, S.L., & Bocian, K.M.; MacMillan, D.L. & Gresham, F.M. (1998). Behavioral profiles of children at-risk for emotional and behavioral disorders: Implications for assessment and classification. Focus on Exceptional Children, 30(5) 1-16.

3. Gresham, F.M., Lane, K.L., & Lambros, K.M. (2000). Comorbidity of conduct and attention deficit hyperactivity problems: Issues of identification and intervention with "Fledgling Psychopaths." Journal of Emotional and Behavioral Disorders, 8(2), 83-93.
4. Forness, S.R., Serna, L.A., Nielsen, E., Lambros, K.M., Hale, M. & Kavale, K. (2000). A model for early detection and primary prevention of emotional or behavioral disorders. Education and Treatment of Children, 23(3), 325-345.
5. Serna, L., Nielsen, E., Lambros, K.M. & Forness, S. (2000). Primary prevention with children at-risk for emotional or behavioral disorders: Data on a universal intervention for head start classrooms. Behavioral Disorders, 26, 70-84.
6. Lane, K.L., Beebe-Frankenberger, Lambros, K.M., & Pierson, M. (2001). Designing effective interventions for children at-risk for antisocial behavior: An integrated model of components necessary for making valid inferences. Psychology in the Schools, 38(4), 365-379.
7. Gresham, F.M., Lane, K.L., McIntyre, L.L., Olson-Tinker, H., Dolstra, L., MacMillan, D., Lambros, K., & Bocian, K. (2001). Risk factors associated with the co-occurrence of hyperactivity-impulsivity-inattention and conduct problems. Behavioral Disorders, 26(3), 189-199.
8. Lane, K.L., O'Shaughnessy, T., Lambros, K.M., Gresham, F.M., & Beebe-Frankenberger, M. (2001). The efficacy of phonological awareness training with first-grade students who have behavior problems and reading difficulties. Journal of Emotional and Behavioral Disorders, 9(4), 219-231.
9. Gresham, F.M., Lane, K.L., & Lambros, K.M. (2001). Terminological accuracy versus political correctness: A rejoinder to Leone. Journal of Emotional and Behavioral Disorders, 9(2), 83-85.
10. Serna, L., Lambros, K.M., Nielsen, E., & Forness, S.R. (2002). Head start children at-risk for emotional or behavioral disorders: Behavior profiles and clinical implications of a primary prevention program. Behavioral Disorders, 27(2), 137-141.
11. Leslie, L.K, Gordon, J.N, Lambros, K.M., Premji, K., & Peoples, J., & Gist, K. (2005). Addressing the developmental and mental health needs of young children in foster care. Journal of Developmental and Behavioral Pediatrics, 26(2) 1-12.
12. Lambros, K.M. & Leslie, L. (2005). Collaboration between Parents, School Systems, and Community Resources in the Management of the Child with a Learning Disorder. Pediatric Annals, 34(4), 275-287.
13. Wood, P.A., Yeh, M., Pan, D. Lambros, K.M., McCabe, K., & Hough, R. (2005). Exploring the relationship between race/ethnicity, age of first school-based services utilization, and age of first specialty mental health care for at-risk youth. Mental Health Services Research, 7(3) 185-196.
14. Leslie, L.K., Aarons, G., Lambros, K.M., Haine, R. & Hough, R. (submitted). School-based Services Use by Youth with ADHD Served in the Public Sector. Journal of School Psychology.

### **C. RESEARCH SUPPORT**

1999-2000 National Institute of Mental Health; Administration on Children, Youth and Families "Systematic Early Detection and Self-Determination Approach for Mental Health Intervention in Head Start"  
 Post-Doctoral Fellow  
 This project utilizes both early detection and a classroom-wide primary prevention approach to develop adaptive, social, and behavioral skills in children within Head Start classrooms. This project is part of a new young children's mental health research initiative designed to develop and test applications of theory-based research or state-of-the-art techniques for the prevention, identification and/or treatment of children's mental health disorders within a Head Start context.

- 2002-2006 Department of Education, Department of Health & Human Services, Department of Justice  
 “Safe Schools Healthy Students Evaluation”  
 Co-Investigator  
 The SS/HS initiative will enhance existing programs and build a comprehensive strategy for child and adolescent mental health. Partners include San Diego Unified School District, County of San Diego Health and Human Services Agency Children's Mental Health Services, and the San Diego Police Department.
- 2004-2009 National Institute of Mental Health  
 “Cognitive Consensus in Cross-Cultural Competence” R01 MH071483-01  
 P.I.: M. Yeh  
 Co-Investigator: K. Lambros (20%)  
 This project examines school-based usual care treatment and rigorously investigates the mechanisms and processes of health care disparities using an innovative, mixed methods approach to examine tenets of “cognitive consensus” theory from the industrial/organizational literature on team functioning as they relate to school-based mental health treatment for youth.

#### **D. PROFESSIONAL PRESENTATIONS**

Lambros, K., & Bryson, J.B. “Sex Differences in Acceptability and Likelihood of Jealousy Responses.” Poster presentation at the Western Psychological Association (WPA) national conference. Phoenix, Arizona, April 1993.

Lambros, K., & Bryson, J.B. “Gender Differences in Acceptability of Jealousy Response Styles.” Poster presentation at the Psychology Student Research Conference, San Diego State University, March 1993.

Lambros, K., & McMahon, C.M. “Prevention and Intervention: Building resilience to School Violence through Peer Mediation and Conflict Resolution Training.” Paper presentation at the National Association of School Psychologists (NASP), national conference. Atlanta, GA, March 1996.

McMahon, C.M., & Lambros, K.M. “Increasing Diversity and Effectiveness of Prevention Programs: Assessment of Elementary School Students’ Intervention Acceptability.” Poster presentation at the National Association of School Psychologists (NASP), national conference. Atlanta, GA, March 1996.

Bocian, K., Lambros, K.M., & Ward, S. “Behavioral Profiles of Children at-risk for Emotional and Behavioral Disorders: Implications for Assessment and Classification.” Paper presentation at Teacher and Educators Conference on Behavioral Disorders. Tempe, Arizona, November 1996.

MacMillan, D., Reschly, D.J., Bocian, K., Lambros, K.M, Lopez, M., & Sylva, J. “School Classification Decisions in Cases of Mild Disabilities: Discrepant from Definitions.” Paper presentation at the National Association of School Psychologists (NASP), national conference. Los Angeles, CA, April 1997.

McLaughlin-Cheng, & Lambros, K. “The Use of Listening Passage Previewing Technique and Curriculum Based measurement on the Enhancement of Oral Reading Fluency in Students with Attention Deficit/Hyperactivity Disorder and Learning Disabilities.” Poster presentation at the National Association of School Psychologists (NASP) national conference. Los Angeles, CA, April 1997.

Gresham, F.M., Lane, K.L, & Lambros, K.M. “Comorbidity of Conduct and Attention Deficit Hyperactivity Problems: Issues of Identification and Intervention with “Fledgling Psychopaths” Paper presentation at the Teachers and Educators Conference on Behavioral Disorders. Tempe, Arizona, November 1999.

Lambros, K.M. “Examination of Conduct Problems and Hyperactivity-Impulsivity-Attention Problems as Correlates of Fledgling Psychopathy: A Longitudinal Perspective of Children At-Risk” Paper presentation at the Teachers and Educators Conference on Behavioral Disorders. Tempe, Arizona, November 1999.

Lane, K.L., O'Shaughnessy, T. Gresham, F.M., & Lambros, K.M. "The Efficacy of Phonological Awareness Training with Students who have Externalizing and Hyperactive-Inattentive Behavior Problems" Paper presentation at the Teachers and Educators Conference on Behavioral Disorders. Tempe, Arizona, November 1999.

Serna, L., Nielsen, E., Lambros, K.M. & Forness, S. "Primary Prevention with Children At-Risk for Emotional or Behavioral Disorders: Data on a Universal Intervention for Head Start Classrooms." Paper presentation at the Teachers and Educators Conference on Behavioral Disorders. Tempe, Arizona, November 1999.

Serna, L., Nielsen, E., Lambros, K.M. & Forness, S. "Early Detection and Primary Prevention with Head Start Children At-Risk for Emotional or Behavioral Disorders." Paper presentation at the 33<sup>rd</sup> annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. San Diego, CA, March 2000.

O'Shaughnessy, T., Gresham, F.M., Lane, K.L., Beebe-Frankenberger, M., & Lambros, K.M. "Children with Reading Difficulties and Coexisting Behavior Problems: Early Identification and Intervention". Paper presentation at the National Association of School Psychologists (NASP), national conference. New Orleans, LA, March 2000.

McIntyre, L.L., Ward, S.L., Lambros, K.M., Olsen-Tinker, H., & McLaughlin, V. "Utility, Methodology, and Stability of Sociometrics in a School Setting." Paper presentation at the National Association of School Psychologists (NASP), national conference. New Orleans, LA, March 2000.

Gresham, F.M., Dolstra, L., Lambros, K.M., Lane, K.L., McLaughlin, V. "Teacher Expected Model Behavioral Profile: Changes Over Time." Paper presentation at the Teachers and Educators Conference on Behavioral Disorders. Tempe, Arizona, November 2000.

Lambros, K.L. "Best Practices in Developmental and Behavioral Assessment for Children 0-5." Presentation at the 20th Annual San Diego International Conference on Child and Family Maltreatment. Jan 2006.